

# EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

**Aviation Research** 

Course

Field of study Year/Semester

Aerospace Engineering 1/1

Area of study (specialization) Profile of study

practical

Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15 15 0

Tutorials Projects/seminars

15

**Number of credit points** 

3

#### **Lecturers**

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr Jędrzej łukasiewicz dr inż. Remigiusz Jasiński

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Faculty of Civil and Transport Engineering Faculty of Civil and Transport Engineering

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#### **Prerequisites**

He has the knowledge necessary to understand the profile subjects and specialist knowledge about the construction, methods of construction, manufacturing, operation, air traffic management, safety systems, the impact on the economy, society and the environment in the field of aviation and astronautics for selected specialties. Has a basic knowledge of numerical methods, numerical dynamics of gases, using specialized software or self-developed tools. Has the ability to self-educate with the use of modern didactic tools, such as remote lectures, internet sites and databases, teaching programs, e-books

Can obtain information from literature, the Internet, databases and other sources. He can integrate interpret the obtained information and draw conclusions from it, and create and justify opinions. He got it the need for lifelong learning; can inspire and organize the learning process of other people.



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He is ready to critically evaluate his knowledge and received content, recognizing the importance of knowledge in solving cognitive and practical problems and consulting experts in the case difficulties with solving the problem on their own.

# **Course objective**

The aim of the course is to familiarize students with research related to air transport. The acquisition of the ability to use the data contained in the Instructions for the use of air strata and the ability to assess the psychophysical state of the pilot

## **Course-related learning outcomes**

## Knowledge

- 1. has extended knowledge necessary to understand the profile subjects and specialist knowledge about the construction, methods of construction, production, operation, air traffic management, safety systems, impact on the economy, society and the environment in the field of aviation and cosmonautics
- 2. has an orderly, theoretically founded general knowledge covering key issues in the field of the impact of aviation on the natural environment, emission of toxic compounds from aircraft propulsion, acoustic emission of flying objects

#### Skills

- 1. is able to communicate using various techniques in the professional environment and other environments using the formal notation of construction, technical drawing, concepts and definitions of the scope of the study field
- 2. has the ability to self-educate with the use of modern teaching tools, such as remote lectures, websites and databases, teaching programs, e-books
- 3. can obtain information from literature, the Internet, databases and other sources. Can integrate the obtained information, interpret and draw conclusions from it, and create and justify opinions

# Social competences

- 1. understands the need for lifelong learning; can inspire and organize the learning process of other people
- 2. is ready to critically evaluate the knowledge and content received, recognize the importance of knowledge in solving cognitive and practical problems, and consult experts in case of difficulties in solving the problem on its own
- 3. is aware of the importance and understands the non-technical aspects and effects of engineering activities, including its impact on the environment, and the related responsibility for decisions made

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

LECTURE: written exam of the content provided as part of conducting lectures



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EXERCISES: written colloquium on tasks and contents carried out as part of conducting the classes

LABORATORY: average grade based on all reports returned after laboratory classes

#### **Programme content**

#### LECTURE:

- 1. The role of the experimental pilot
- 2. The influence of caffeine on the psychophysical condition of the pilot
- 3. Flight tests research on prototype constructions
- 4. Emergency conditions of aircraft
- 5. Birds, as a source of danger in performing air operations

#### **EXERCISES:**

- 1. Human error rate in aviation
- 2. SID / STAR / NOTAM in response to birds-related threats
- 3. The probability of occurrence of emergency states for a given aircraft
- 4. Human limitations stress and pressure as an influence on the psychophysical state of the pilot
- 5. Calculation of the aircraft's range for a non-motorized flight

## LABORATORY:

- 1. Pilot error test
- 2. Study of the impact of the correctness of flight procedures on the flight
- 3. Influence of the microclimate in the cabin on performing air operations
- 4. Research on the influence of caffeine on the psychophysical state of the pilot
- 5. Creating instructions for use

#### **Teaching methods**

Informative (conventional) lecture (providing information in a structured way) - may be of a course (introductory) or monographic (specialist) character

The exercise method (subject exercises, practice exercises) - in the form of auditorium exercises (application of the acquired knowledge in practice - may take various forms: solving cognitive tasks or training psychomotor skills; transforming a conscious activity into a habit through repetition)



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# Laboratory method

## **Bibliography**

#### Basic

- 1. EASA ATPL Training, Operational Procedures, Jeppesen Boeing Company GmbH, Germany 2016
- 2. Zagdański Z., Stany awaryjne statków powietrznych, wyd. ITWL, Warszawa 1995
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- 4. Zagdański Z.: Stany awaryjne statków powietrznych, Wyd. ITWL, Warszawa, 1995
- 5. Lewitowicz J., Kustroń K., Podstawy eksploatacji statków powietrznych, Własności i właściwości eksploatacyjne statku powietrznego, Wyd. ITWL, Warszawa, 2003
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#### Additional

- 1. Leski J., Symulacja i symulatory, Wyd. MON, Warszawa, 1971Podręcznik zarządzania bezpieczeństwem, Doc 9859 ICAO Organizacja Międzynarodowego Lotnictwa Cywilnego, wydanie pierwsze 2006
- 2. Makarowski R., Smolicz T., Czynnik ludzki w operacjach lotniczych, ADRIANA AVIATION, Kosowizna, 2012
- 3. Makarowski R., Ryzyko i stres w lotnictwie sportowym, Wyd. Difin, Warszawa, 2010
- 4. Bartnik R., Grenda B., Galej P., Symulatory lotu oraz symulatory kontroli ruchu lotniczego w szkoleniu lotniczym, Wyd. Akademii Obrony Narodowej, Warszawa, 2014.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	50	2,0
Student's own work (literature studies, preparation for	25	1,0
laboratory classes and tutorials, preparation for tests and exam) <sup>1</sup>		

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate